

Technical Education Competency-Based Education (CBE) Student Contract

1. Purpose of the Contract

This contract outlines the expectations, responsibilities, and commitments required from students enrolled in the Competency-Based Education (CBE) technical education course. The objective is to ensure a clear understanding of the self-directed learning process and the criteria for successful course completion.

2. Course Overview

This CBE technical education course is designed to allow students to progress at their own pace by demonstrating mastery of specific technical competencies. The focus is on achieving clearly defined learning outcomes through handson practice, assessments, and practical applications relevant to the technical field. CBE courses contain the same assignments, instruction videos, quizzes, etc., as the regular online version of the class. In a CBE course, you work at a skill until you **can demonstrate** that you understand it. Practice and revision are a part of the CBE process of learning. This means that if you do not demonstrate competency initially, you will receive feedback and opportunities to learn more so that you can demonstrate you are competent.

3. Student Responsibilities

As a student in this CBE technical education course, I agree to:

- **Commitment to Learning**: Dedicate the necessary time and effort to master the technical competencies outlined in the course syllabus. Attend scheduled class and lab times as outlined.
- **Self-Directed Learning**: Take responsibility for my own learning, including setting goals, managing my time effectively, and seeking help when needed.
- **Engagement**: Actively participate in all course activities, including hands-on labs, discussions, assignments, and assessments.
- **Communication**: Maintain regular communication with my instructor and seek feedback on my progress.
- **Integrity**: Uphold academic integrity by completing my own work.

4. Instructor Responsibilities

The instructor agrees to:

- Support and Guidance: Provide timely support and guidance to help students achieve the course competencies.
- Feedback: Offer constructive feedback on assessments to facilitate student learning and improvement.
- **Resources**: Supply necessary resources and materials, including access to labs and technical tools, to aid in the mastery of competencies.
- Availability: Be available for consultation and assistance during designated office hours or by appointment.

5. Assessment and Progression

- **Competency Demonstration**: I understand that I must demonstrate mastery of each technical competency through assessments, practical applications, and hands-on projects.
- **Progress Monitoring**: My progress will be monitored regularly, and I will receive feedback to help me stay on track
- **Flexible Pacing**: I can progress through the course at my own pace, provided I meet the minimum competency requirements by the end of the term.

6. Safety and Compliance

- Safety Protocols: Adhere to all safety protocols and guidelines while using technical equipment and labs.
- Compliance: Follow all institutional policies and procedures related to the use of technical resources and facilities.

7. Course Completion

- **Achievement of Competencies**: Successful completion of the course requires demonstrating mastery of all listed technical competencies.
- **Final Assessment**: A final assessment or project may be required to confirm my competency in the technical course material.

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